## Mina's School of Great Falls <u>6-Month Phonics Program</u>

Registration Application				
How did you hear about Mina's Phonics Program?				
Why did you decide come to this program?				
Student Information				
First name	Last name		Nickname	
Student's email		Birth	day	(mm/dd/yyyy)
Street address :				
City:	State	e:	Zip :	
Home phone:				
Current School :	Current Grad	le:	Теас	her:
Parent Information				
Father's First name(s) Mother's First name(s)	Last nameLast name			
Address:				
Parent's email(s)				
Home Phone:	; Mom's Cell Phone:		; Dad's Cel	l Phone:
To minimize distractions, parents are asked to leave the classroom unless pre-arranged with Mrs. Kondner. Class may be conducted in small groups or individually depending on the comfort and need of the student.				
The tuition for this phonics course is Half is due in advance and the remaining half is due after completing three months.				
There are NO tuition refunds unless classes are cancelled by Mina's School of Great Falls. Classes missed by students, due to emergencies only, will be rescheduled (as arranged with Mrs. Kondner). Classes missed by students, due to non- emergency, will NOT be refunded or rescheduled.				
See our website at <u>www.mina's School.com</u> for more information.				

"If you think education is expensive, try ignorance." ~Attributed to both Andy McIntyre and Derek Bok

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This course is designed for 6 months and meets twice a week. It is open to younger students and all students whose difficulty in reading have deprived them from the joy and feeling of being successful in education. Upon completion of the course, kindergarteners will be able to read at a third-grade level. Students who have been taught this method have become skilled, fluent readers. They enjoy and comprehend passages from classical stories to science and even philosophy at a young age.

Course Overview: This structured phonics program provides students the foundational skills necessary to become successful readers. The curriculum takes a systematic approach and emphasizes phonemic awareness through explicit direction and storytelling. Each lesson uses visual and kinesthetic activities to engage students and solidify learning. Sound patterns of English are taught in a clear sequence beginning with short vowel sounds and then moving to long vowel sounds, diagraphs, walking vowels, diphthongs, blends, hard and soft g/c, silent and question words, prefix, suffix, and controlled r. The program also teaches students the importance of handwriting. Our approach focuses on exercises to strengthen students' muscles before writing on paper. Letters of the alphabet are broken up into families and phonic rules are reinforced during spelling practice.

Expectations: Students should review lessons regularly at home. Supplemental online material will be provided to facilitate fluency in reading and make it a more compelling experience.